Slovak Presidency of the Decade of Roma Inclusion (July 2009-June 2010)

FIFTH YEAR OF THE DECADE – REVISION OF THE NATIONAL ACTION PLANS

Jaroslav Kling, UNDP Bratislava June 24, 2010

Targets from September 2009 (17th ISC meeting)

By the end of the Slovak Presidency we should have:

1. A methodological handbook on revision of NAPs

2. Revision of the Slovak NAPs



... and we have done by now...



Review of current NAPs from the perspective of their monitoring and evaluation (fall 2009)

new – BiH, Albania, Kosovo¹

updated (vis-à-vis 2004) – Bulgaria (slight update), Croatia, Hungary (regular revision-2-year APs), Macedonia, Serbia



Technical workshop on revision of NAPs (March 2010)

Short presentations on:

"Results oriented NAPs"

"Gender Mainstreaming"

"Methodological challenges related to indicators for NAPs"

"Example on elaboration of national social inclusion indicators for Slovakia"







Indicators and data on the Decade of Roma Inclusion practical example

Elaboration of national indicators of social inclusion for Slovakia and the issue of the specific indicators focused on Roma communities.



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WGs – to understand:

how to review the NAPs (key questions)

EDUCATION (example No. 1):

| Decention (analysis in . 1). | | |
|------------------------------|---|--|
| Priority | Education | |
| Objective | To improve training and readiness of Roma children. | |
| Goal | All Roma boys and girls take part in training courses for elementary school in a pre-school facility. | |
| Indicator | Increase in a ratio of children who completed pre-school training | |
| | | |
| | | |
| Monitoring supervised by | UIPS (School Information and Forecast Institute) - statistics, Roma forum members. | |
| Data: amilability and paada | (trailable: measured need be taken (in statistical administration databased) | |

National Action Plans' goals and targe

| National Action Plans' goals and targets | | |
|---|--|--|
| Is the goal formulated clearly | | |
| to address the particular | | |
| problem? | | |
| Is there a clear link between | | |
| the goal and sub-goals or | | |
| objectives? | | |
| Do the goal and/or objectives | | |
| state the desired situation? | | |
| (Do they clearly state what, | | |
| how much and until when | | |
| should be changed/we want | | |
| to achieve?) | | |
| Is there a harmony of a given | | |
| goal with the goals present in | | |
| other places of the same | | |
| priority area or in other | | |
| priority areas? | | |
| If measures are stated in the | | |
| NAP are they formulated | | |
| clearly (i.e. clear for | | |
| somebody who did not | | |
| participate in their | | |
| formulation?) | | |
| If measures are stated in the | | |
| NAP are they sufficient for | | |
| achieving a given objective | | |
| (in case objectives are not | | |
| defined of a given goal)? | | |
| If measures are stated in the | | |
| NAP are they a set of | | |
| activities linked together? | | |
| (Do the activities describe a | | |
| step-by-step process leading | | |
| to implementation of a given | | |
| measure?) | | |
| Is it clear whether an activity | | |
| is a one-time event or a regularly repeated event? | | |
| | | |
| Are the indicators proposed | | |
| for goals or objectives outcome or impact | | |
| indicators? Are the indicators | | |
| proposed for measures and | | |
| activities input or output | | |
| indicators? | | |
| minicators: | | |

how to define indicators for its M&E (key questions)

| Priority | Education |
|------------------------------|---|
| Objective | To improve training and readiness of Roma children. |
| Goal | All Roma boys and girls take part in training courses for elementary school in a pre-school facility. |
| Indicator | Increase in a ratio of children who completed pre-school training |
| | |
| | |
| Monitoring supervised by | UIPS (School Information and Forecast Institute) - statistics, Roma forum members. |
| Data: availability and needs | Available; measures need be taken (in statistical administrative databases) |

National Action Plans' indicators and data

| Are data for computation of this indicator available? | |
|--|--|
| Can this indicator be calculated on cyclical (annual) base? | |
| Does this indicator have a substantive meaning? | |
| Does this indicator correspond to the declared objective and goal? | |
| Is it possible unambiguously to interpret this indicator? | |
| Is monitoring accountability and monitoring independence for this indicator secured? | |
| Can potential gender disparities be measured by this indicator? | |
| Interpretation and comments | |



Handbook yet to come to reflect also the lessons learnt from revision of the Slovak NAPs



2. Revision of the Slovak NAPs

Preparation of the basic structure

The NAP based on "Mid-term concept for development of Roma national minority in Slovakia 2008-2013"

Joint meeting of national working group (April 2010) Representatives of line ministries, state institutions, universities and NGOs

Meetings of the thematic working groups (April-June)

- Health, Employment, Housing, Education
- Further elaboration of thematic NAPs
- Commenting and discussion of draft NAPs in the line ministries (June)



Roundtable on gender mainstreaming in the NAPs

2. Revision of the Slovak NAPs

Yet to come:

- Joint meeting of national working group (beg. of July)
 Finalization of the draft NAPs (beg. of July)
- Inter-ministerial commenting of the document before submitting to the session of the Government
- NAPs submitted to the session of the Government for approval

Finalization of the Slovak NAPs and the new government's approach to Roma



2. Revision of the Slovak NAPs

Good practices:

constructive working level cooperation between representatives of the ministries and of NGOs

- wide understanding of unavailability of data on Roma and constructive solutions to it
- wide acceptance of gender equality as the underlying principles for the NAP implementation

Slovak Government allocates state budget funds for regular data collection on socio-economic status of Roma population in Slovakia (2010, 2012, 2014)



Thank you for your attention

